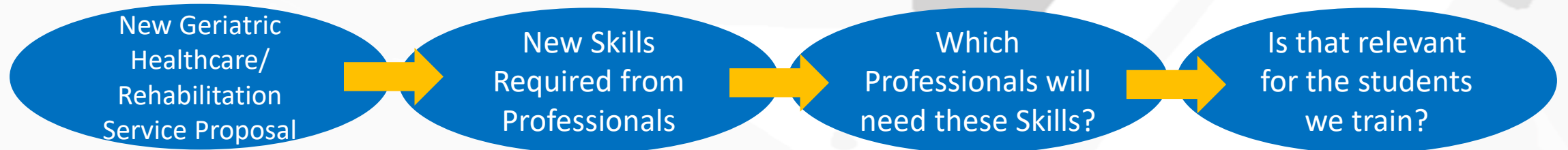


Partner Survey:

Transnational Relevance of Skills Development Topic
proposed by the **Country** Project Team – on the basis of the
“**Name**” case discussed at PE2 in Tallinn, Sept 2022



Partner Survey:

Transnational relevance of Skills Development Topic
proposed by the **Country** Project Team – on the basis of the
“**Name**” case discussed at PE2 in Tallinn, September 2022

TITLE of Skills Topic Proposal

Survey Completed by:

<Name of Partner Institution>



Step 1: A New Geriatric Healthcare/Rehabilitation Service Proposal

Description of the service proposed to be made available to senior citizens – and why it is new in your national/regional context

Question 1: How do you see this service proposal in your healthcare system? (mark one field with an 'X')

This service is already offered and considered normal practise in our healthcare system	This service is known in our healthcare system, but still only rarely offered	This service is not yet provided by our healthcare system, but is under consideration as a future option	This service is not yet provided or considered in our healthcare system, but we believed it would be relevant for the near future (up to 5 years)	This service is not provided or considered in our healthcare system, and we do not believe it will become relevant within the next 5 years.

Please add your comments to your selection

Step 2: New Skills Required for Professionals to provide the Service

Description of the most important new skills that we consider necessary to be acquired by professional healthcare staff in order to be able to plan and decide on the use of the proposed service

Description of the most important new skills that we consider necessary to be acquired by professional healthcare staff in order to provide the proposed service to the citizen and his/her overall care/rehabilitation process

Question 2: Are these skills already taught at your institution?

Yes. We already teach these skills	Yes, we teach some of these skills but not all	Yes, we teach a little bit of this, but most of it is new to us	No, we do not teach these skills

In your featured education programme for this project?	
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Somewhere else?	
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Your comments?

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Yes. We already teach these skills	Yes, we teach some of these skills but not all	Yes, we teach a little bit of this, but most of it is new to us	No, we do not teach these skills

In your featured education programme for this project?	
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Somewhere else?	
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Your comments?

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Step 3: Who would most likely provide these services in your healthcare system (= who would need the skills listed in Step 2)?

In the **Topic Author Country** Healthcare System, the **decision** to provide this healthcare / rehabilitation service would most likely be taken by:

In the **Topic Author Country** Healthcare System, the **planning and preparation** of this healthcare / rehabilitation service (including dialogue with the citizen about it) would most likely be performed by:

In the **Topic Author Country** Healthcare System, the **actual provision** of this healthcare / rehabilitation service would most likely be done by:

In the **Topic Author Country** Healthcare System, the **follow-up and evaluation** of this healthcare / rehabilitation service would most likely be performed by:

In your Healthcare System, the **decision** to provide this healthcare / rehabilitation service would most likely be taken by:

In your Healthcare System, the **planning and preparation** of this healthcare / rehabilitation service (including dialogue with the citizen about it) would most likely be performed by:

In your Healthcare System, the **actual provision** of this healthcare / rehabilitation service would most likely be done by:

In your Healthcare System, the **follow-up and evaluation** of this healthcare / rehabilitation service would most likely be performed by:

Step 4: Relevance for our students in the (your selected focus) education programme?

<p>Our featured education programme is the Title of Education, which is a <duration and Level> vocational education programme. Our graduates would most likely be involved in providing this healthcare / rehabilitation service in the following roles:</p>	Decision-making:	
	Planning & Preparation:	
	Provision:	
	Follow-up & Evaluation:	

So we consider the proposed new skills for providing the healthcare / rehabilitation service to be

Extremely relevant – almost essential for the future of our featured education programme.	Very relevant and a good addition to our featured education programme	Quite relevant and worth considering as a possible addition to our featured education programme	Only slightly relevant for our featured education programme, and not worth investing much in developing	Not at all relevant for our featured education programme

Step 4: Relevance for YOUR students in your featured education programme?

<p>Your students' likely role in the proposed rehabilitation service?</p>	<p>Decision-making:</p>	
<p>Name of programme</p>	<p>Planning & Preparation:</p>	
<p>Programme Level & duration</p>	<p>Provision:</p>	
	<p>Follow-up & Evaluation:</p>	

How relevant do you consider the proposed new skills for providing the rehabilitation service to be for YOUR students:

<p>Extremely relevant – almost essential for the future of our featured education programme.</p>	<p>Very relevant and a good addition to our featured education programme</p>	<p>Quite relevant and worth considering as a possible addition to our featured education programme</p>	<p>Only slightly relevant for our featured education programme, and not worth investing much in developing</p>	<p>Not at all relevant for our featured education programme</p>

Your comments?