



Training objectives for internships abroad

Child care and social care assistants

During internships abroad, the student is to engage in and work with the six training objectives described below.

After completion of the trainee period, his performance level is evaluated and rated in accordance with the levels described below.

Training objectives	Failed	Passed at beginner level	Passed at experienced level	Passed at advanced level ¹⁾
Plan, professionally argument, perform, promote and evaluate practical work within the child care and social care assistant's scope of competences (objective 1).				
Plan, professionally argument, perform, promote and evaluate activities, which challenge the target group on their physical, psychological, vocational and social development (objective 2).				
Assist, support, guide and advise the user in a dignified and respectful manner based on the user's prevailing need(s) for assistance (objective 3).				
Plan, professionally argument, perform, promote and evaluate activities, which foster co-determination, co-responsibility and independence among the target group and boost their ability to link up and enter into relations (objective 4).				
Plan, professionally argument, perform, promote and evaluatate activities, which motivate the target group to exercise and to feel the pleasure of being in motion (objective 6).				



Training objectives	Failed	Passed at beginner level	Passed at experienced level	Passed at advanced level ¹⁾
Participate and engage constructively in the development of each individual and the improvement of existing practice at the workplace (objective 7).				

Description of performance levels:

- Beginner level
- Experienced level
- Advanced level¹⁾

Beginner level

The student is able to solve problems and perform activities under well-known circumstances and/or by means of well-known problem-based learning tools. Alternatively, he is able to work under more complex circumstances under direct supervision.

At this level, prime focus is directed on the student’s personal skills and ability to familiarize himself with basic knowledge, educational skills as well as his capability to further develop and strengthen autonomy and basis for continued learning. Observations and mentoring is one way to strengthen and further develop such skills.

At this level level, the basis is formed for the student’s ability to independently solve his tasks.

Practiced level

The student is capable of solving problems and planning/performing his work under well-known and/or routine circumstances – either independently or in cooperation with others.

At this level, prime focus is attached to the student’s skills to familiarize himself with more complex problems and his ability to stay open-minded and actively engage in dialogue with fellow colleagues about possible solutions.

At this level, high priority is assigned to the student’s flexibility and adaptability.

Advanced level¹⁾

The student is able to evaluate and solve problems, to plan, solve and complete activities under circumstances that are usually predictable, but are subject to change – either alone or in cooperation with others dependent on the character of the task.



At this level, the student must have professional skills to formulate and solve social tasks and problems. In addition, emphasis is also placed on sense of quality and the student's ability to generate creative solutions.

- ¹⁾ Advanced level corresponds level 4, cf. the guidelines of European Qualifications Framework (EQF).